



TAALEEM FOUNDATION ANNUAL REPORT

2014

Report: Annual Report 2014

Edited by:

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<http://www.taaleem.pk/>

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MESSAGE FROM THE CHAIRMAN



TO BRING ABOUT VISIBLE CHANGE, PEOPLE NEED TO BE ABLE TO OWN THE PROCESS OF EDUCATIONAL REFORM.

Destiny of an individual and a nation depends on good education. Our is an age of knowledge - to move in this competitive world and to make a mark in the comity of nations - our tender children "future of our nation" need value loaded high quality education, modern training aids and well balanced co-curricular activities.

The management of the organization is in the hands of well-experienced and qualified educationists and visionary educational managers. Every effort is made to focus on the quality of education. We are hopeful that with stakeholders' best co-operation, the best services would continue to be delivered to nurture and groom productive human resource.

A handwritten signature in blue ink, which appears to read "Zafar Iqbal Qadir".

Dr. Zafar Iqbal Qadir

Founding Chairman of Taaleem Foundation

ABOUT US

Taaleem Foundation is a non-profit and non-governmental community support organization, registered in Balochistan (Pakistan) since 1993. During the years, Taaleem Foundation has established eight (8) schools in tribal and remotest areas of Balochistan which includes: Kohlu, Loralai, Killa Saifullah, Muslim Bagh, Zhob, Pishin, Mastung and Sui (Dera Bugti). Taaleem Foundation has also established a training center to cater vocational training and higher education in Sui to promote economic empowerment among females.

Taaleem Foundation strives to educate a social change through quality education in the under privileged areas of Pakistan, especially Balochistan. It promotes educational and research activities by establishing high quality schools and learning centers; and encouraging female participation in mainstream education in the tribal areas. Gender awareness, participatory & consultative culture, public-private partnership and self-sustenance are the hallmarks of this organization.

Taaleem Foundation's Grammar School System, an initiative in mainstream education, has stirred the tribal society as an activist institutional local change agent for engineering social change, creatively. It has mobilized the concerned communities for collective thinking, with a view to achieve a self-supportive, self-contained and self-reliant growth model for integrated community development. The model has stood the test of time in the communities served by the Taaleem Foundation.

The school management bodies - called 'School Syndicate', independently manage the school affairs, in accordance with the policy guidelines provided by Taaleem Foundation's Board of Directors. The schools are mainly financed through tuition payments, charitable contributions and endowment revenue; and receive little, if any, government funding.

The passion and the positive energy flow from all tiers of management, has helped the active role players to push the people towards a sustainable lifestyle. Over a thousand students of our school system are pursuing higher studies in the fields of business management, arts, medical sciences, engineering, agriculture and teaching, through TF's Sponsorship Program and on self- finance basis. TF has successfully sowed the seeds in order to grow a futuristic vision, which has instilled values such as tolerance, patience and most importantly made the society open to social change.

In all these efforts, the core feature, which has helped in achieving the above-mentioned goals, has been community participation. TF is a unique model of an ideal private-public partnership. The presence of TF has helped in fostering better relationships between the community and the incumbent local administration.

Today TF observes an increase of self-reliance awareness in the community, which has created qualities of initiating a good cause and driving it to success later on. Taaleem Foundation in collaboration with the community and the government has been able to achieve marvelous results. The organization is generating its own revenues and successfully pays for its operational costs.

BOARD OF DIRECTORS

A Board of Directors governs Taaleem Foundation. The schools are being run on 'Public Private Partnership' basis, where district administration, school management and selected parents constitute 'School Syndicate' to run day to day affairs of the schools.

Chairman:



Dr. Zafar Iqbal Qadir – the founding Director and Chairman of Taaleem Foundation has a wide experience of project management, public administration, revenue administration and community development. He has been directly responsible for development administration during his field deployment in the district administration. He has been pro-actively involved in philanthropic, pro-poor and humanitarian interventions in Balochistan; whereby he successfully launched and nourished Taaleem Foundation. He led a team of inspired individual who has made the organization the single most significant social change agent in the tribal Balochistan; and an NGO with largest number of female employees in Pakistan.

Board of Directors:

Mir Ahmad Bakhsh Lehri is a Founding Director at Taaleem Foundation. He holds the qualifications of M.A. (English) and L.L.B. He belongs to Lehri (Baloch) tribe of Balochistan. The representation of this son of the soil in the Board infuses the sagacity, which is required to bring quality education in Balochistan and to promote the core values and culture of the province effectively. He has served as the Chief Secretary of Balochistan and a Federal Secretary in the national capital. He is currently working as a Member of the 'Federal Public Service Commission' at Islamabad.



Mr. Kamal Hassan Siddiqui is the Finance Director at Taaleem Foundation. He has played a vital role over the years in transforming this organization towards self-sustainability and has ensured the implementation of best practices in operations. He leads an audit firm / tax consultants in Quetta which is functional since 1946 and is the first firm to rise in the city - Hassan & Company. In the field of financial and legal matters, his acumen is considered to be one of the best resources available to firms in Pakistan. He is also the Vice President of Pakistan Tax Bar Association.

Syed Abu Ahmad Akif is a Founding Director at Taaleem Foundation. He secured first position in the competitive examination of career civil service in Pakistan. He served in Balochistan for a number of years in district administration and helped Taaleem Foundation expand geographically to Kila Saifullah and Muslim Bagh where he worked as the head of district government. As a Founding Director, the deliverables he provided to Taaleem Foundation helped it achieve a sound reputation in terms of a quality education provider. He currently works as Director General (Hajj) at the Consulate General of Pakistan in Jeddah - KSA.



Ms. Sobia Asad, an Accredited Change Manager (ACM) from the Change Management Institute, Sydney – Australia is on TF Board since 2009. She has a business management degree from a joint program of University of Lausanne and University of Zurich in Switzerland. She remained actively involved in designing and managing change related projects for the United Nations and streamlining communication channels to serve an international network of clients. Having worked as consultant with UMT Consulting International Islamabad, ILO Office Geneva and ITC (International Trade Centre) Geneva, Switzerland, she has a special flavor for developing strategic

global partnership.

Mr. Muhammad Saleem Ahmad Ranjha is a Director at Taaleem Foundation. In a short span of time, he has facilitated the organization in its mission to engineer a social change through diversified initiatives. He has introduced the concepts of vocational training, e-learning and e-health for school health services. This has enabled the organization to tread on a path of making new discoveries in terms of using educational technologies. He works for the government of Pakistan and has the experience of working in Customs, Commerce, Export Promotion and PM Secretariat for more than 25 years. He is also the Founding Director of 'Akhuwat', which is now the Pakistan's Largest Interest Free Micro Finance Network.



Dr. Daud Qazi is a Director at Taaleem Foundation. Born and brought up in Zhob – Balochistan, he is a cosmetic surgeon by profession and is based in Manchester, United Kingdom, with an outlet at Lahore, Pakistan. He is one of the most preferred doctors in the UK in non-surgical cosmetic solutions. He also works as 'Police Surgeon' for Greater Manchester Police. He is a symbol of pride for all Pakistan for his achievements in medical sciences.

Mr. Miran Jan is a senior Civil Service Officer belonging to Kakar Tribe of Balochistan. He is from Administrative Cadre, who has worked in responsible assignments such as Additional Chief Secretary Balochistan and Commissioner for Kalat and Zhob Divisions. He is currently working as Registrar at Islamabad High Court. He is working as member of the Board of Directors as well as Executive Council of the organization.



Dr. Kamran Shams is one of the Directors at Taaleem Foundation and is also a member of the Academic Council. He joined TF Board in 2013. He has an extensive expertise in public policy, team building, leadership, educational planning and management, project design & management, Microfinance, Management Consulting, Analysis, Portfolio Management, business planning and Public Relations. He is also a Director of 'Akhawat'. He currently serves as CEO of The Punjab Educational Endowment Fund (PEEF).

Dr. Mian Amer Masud joined the Board of Directors in January 2014. He has a wide experience in Medical Education, Healthcare Management, E-Learning, Education informatics, Program Development and Project Planning. He believes in providing standardized education through highly qualified faculty for students of undeserved areas specially females who are not able to travel to big cities due to social or economic reasons. He currently serves as a chairman of National Institute of Medical and Social Sciences (NIMSS) at Islamabad in Collaboration with Partners Harvard Medical International, Boston USA.



Ms. Arfa Siddique is a Member of Balochistan Provincial Assembly, who is among alumnus of TF Grammar School, Muslim Bagh. She is the first student of TF Grammar School System who has made it to the parliament. She has done BS in IT and Masters in Political Science. In Balochistan parliament, she is member of the Standing Committee on Industries, Mining, Mineral Development, Labour and Manpower; Social Welfare, Women Development, Zakat usher, Haj Auqaf, Minority Youth Affair; and Information, Sports. Culture, Archeology, Museum and Libraries. She joined the Board of Directors of Taaleem Foundation in January 2015.

Mr. Farhan-ul-Haq Faisal Hashmi (Member cum Secretary) is a Certified Financial Consultant with wide experience of managing funds and accounts of various projects. He worked as Manager (Finance & Accounts) in Capital Development Authority, Islamabad where he acted as an Expert (Financial Analyst) to advise Finance Wing of Capital Development Authority on various investing, procurement and fund management issues. He is good at financial management and development sector application of financial controls. Has a good sense of development administration and works as an advisor in voluntary capacity with a number of non-governmental organizations. He has been associated with Taaleem Foundation as Advisor on compliance cum Secretary to the Board since 2012. He joined the Board of Directors and Finance Council in January 2015 and continues to work as Secretary to the Board in voluntary capacity.



Mrs. Farzana Shahid joined the TF Board of Directors and Academic Council in January 2015. Having obtained postgraduate degrees in Advanced Professional Studies from the University of Strathclyde – Glasgow, Postgraduate Diplomas from the University of Bradford, and a Master's degree in Anthropology from the Quaid-e-Azam University Islamabad, she has had a distinguished academic record with concurrent academic and co-curricular achievements. These include various gold medals and top position in all her undertakings from matriculation to the Masters levels. She is an accomplished and experienced educationist, with her professional experience spanning over two decades at various public and private sector institutions including TF Grammar School Zhob, Army Public School, Beaconhouse School System and the City School Network, before assuming her current position as the Director Academics of Information Technology University of the Punjab, Lahore.



VISION

Engineering social change by transforming human capital into socially responsive, intellectually talented and economically empowered asset of state, with high standards of moral values.

MISSION

Our mission is to make Taaleem Foundation a launching pad for the people of under-privileged areas of Pakistan; and remove sense of deprivation among the masses. We are focusing our energy to make this model a shining example of an agent of social change and development.

VALUES

Taaleem Foundation values education for its contributions to civic, political and community life, for its role in advancing social justice in an area of Pakistan where the females are struggling for equal rights.

To overcome such limitations, the Taaleem Foundation through its co-education culture has made female welcoming schools with girls-friendly fee structures. To teach a female means educating the whole family. Education is about teaching a student not subjects and empowering them to bring change in the society.

By exploring values like respect, resilience, responsibility and compassion we show our students that they already possess most important tools they need to make a positive impact on the lives of others and in the process they become winners in life.

RECOGNITION

Recognized as the Social Entrepreneurship Project of the year by a US based think-tank 'PUSH Institute' at the University of Minneapolis in June 2005, Taaleem Foundation was selected as one of the two success stories in Asia (the other being Grameen Mobile of Bangladesh) and invited to share experience for assessing the possibility of replicating this conceptual model in Africa and Latin America to combat poverty and crime.

ACHIEVEMENTS AND ACCOMPLISHMENTS

Taaleem Foundation has achieved a reputation of imparting quality education in the deprived tribal communities, where the municipal civic amenities, communication infrastructure and access to electricity, health, education and clean drinking water were almost non-existent. From these remotest parts of the country, the students of Taaleem Foundation are now serving the nation with pride as professionals, engineers, doctors, entrepreneurs, consultants, government officers and community support social activists. Some have earned scholarships abroad and a few of them are also working in multi-national companies abroad.

As per the latest statistics available with Taaleem Foundation, several members of the TF alumni have been able to continue their higher studies, through TF's scholarship program or through self-finance schemes. Apart from it several students have been pursuing their secondary and higher secondary education in prestigious institutions like Lawrence College (Ghora Gali, Murree), Pak Turk (Islamabad, Quetta & Lahore), Army Burn Hall College (Abbottabad), Sadiq Public School (Bhawalpur), Lahore Grammar School (Multan), Beacon House System (Quetta, Rahim Yar Khan), City School (Quetta, Karachi) and in several military colleges and cadet colleges around the country; to name a few.

Numerous students got admissions in seats of higher learning, including professional colleges & universities, like GIK Institute of Science & Technology, University of Management & Technology (UMT) Lahore, Lahore University of management Sciences (LUMS) Lahore, Institute of Business Administration (IBA) Karachi, University of Engineering & Technology (UET) Lahore, King Edwards Medical College (KEMC) Lahore, Government College University (GCU) Lahore and Quaid-e-Azam University (QAU) Islamabad. 4 students were also able to seek admission on open merit in leading European universities for higher education. Taaleem Foundation has equipped the



students with knowledge, which has made them successful in competing with students of other developed provinces.

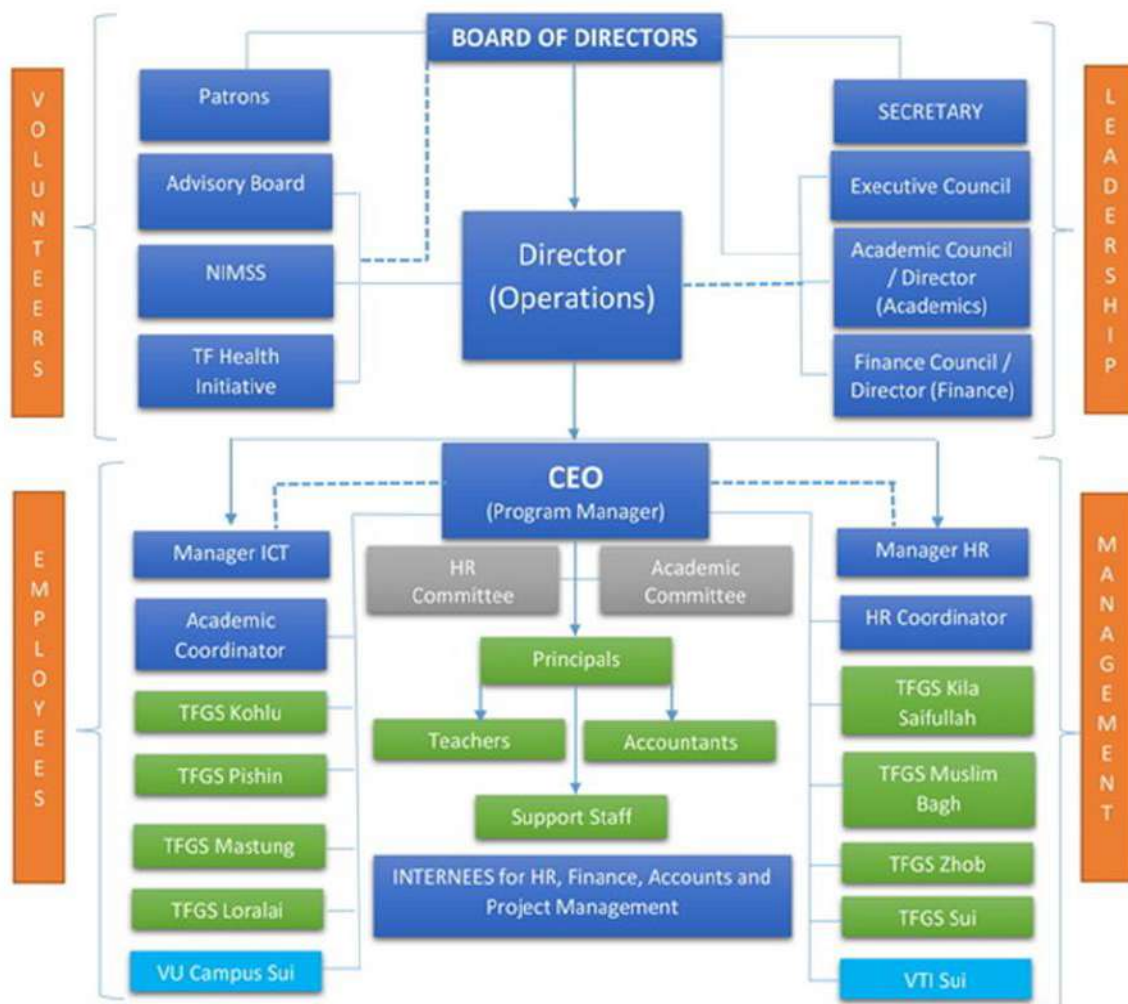


With the enhanced knowledge, the TF alumni has now taken a noticeable share in the national / provincial civil services, armed forces of Pakistan and other business / managerial assignments, besides their deployment in technical fields of medicine, engineering, agriculture and livestock. TF alumni have been able to contribute more than 1,000 professionals who are gainfully deployed in the field on responsible positions.

Taaleem Foundation's Grammar School System, an initiative in mainstream education, has stirred the tribal society as an activist institutional agent of change for engineering social change, creatively. It has mobilized the concerned communities for collective thinking, with a view to achieve a self-supportive, self- contained and self-reliant growth model for integrated community development.

The model has stood the test of time in the communities served by the Taaleem Foundation.

TAALEEM FOUNDATION ORGANOGRAM



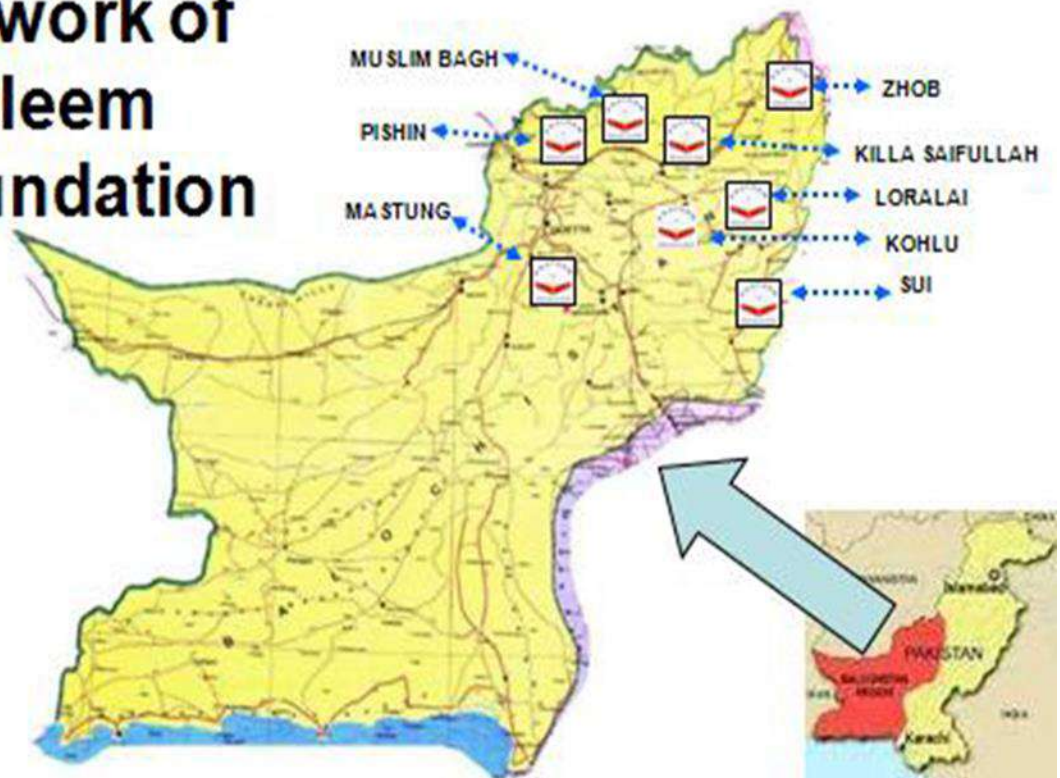
GEOGRAPHICAL OUTREACH

Taaleem Foundation's main focus has been the previously neglected province of Balochistan. Balochistan, the largest province with 43% of area. The population of the region, however, is the smallest at only 5%. Consequently the social, political and economic setup of the province is on the lowest ebb. "Educating Social Change" has been the slogan for Taaleem Foundation and it has done wonders for the province.

The geographical outreach for the Taaleem Foundation Grammar Schools in different parts of Balochistan can be seen as:



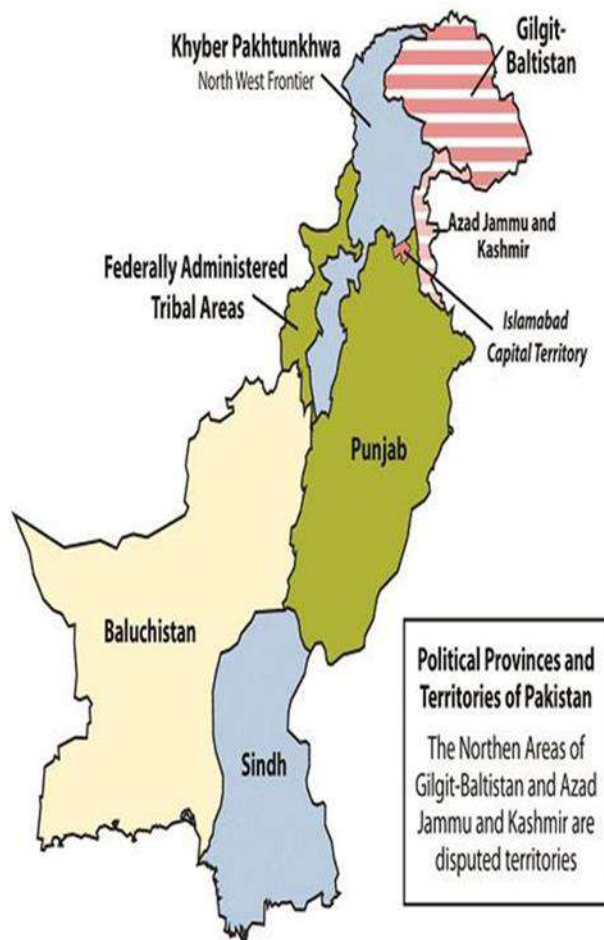
Network of Taaleem Foundation



AFFILIATED INSTITUTIONS IN PUNJAB, SINDH AND KPK

Having successfully established its roots in Balochistan, Taaleem Foundation also started providing supervisory and management consulting services to education, training and research institutions in the provinces of Punjab, Sindh and Khyber Pakhtoonkhwa.

Following are the affiliated institutions of Taaleem Foundation outside Balochistan.

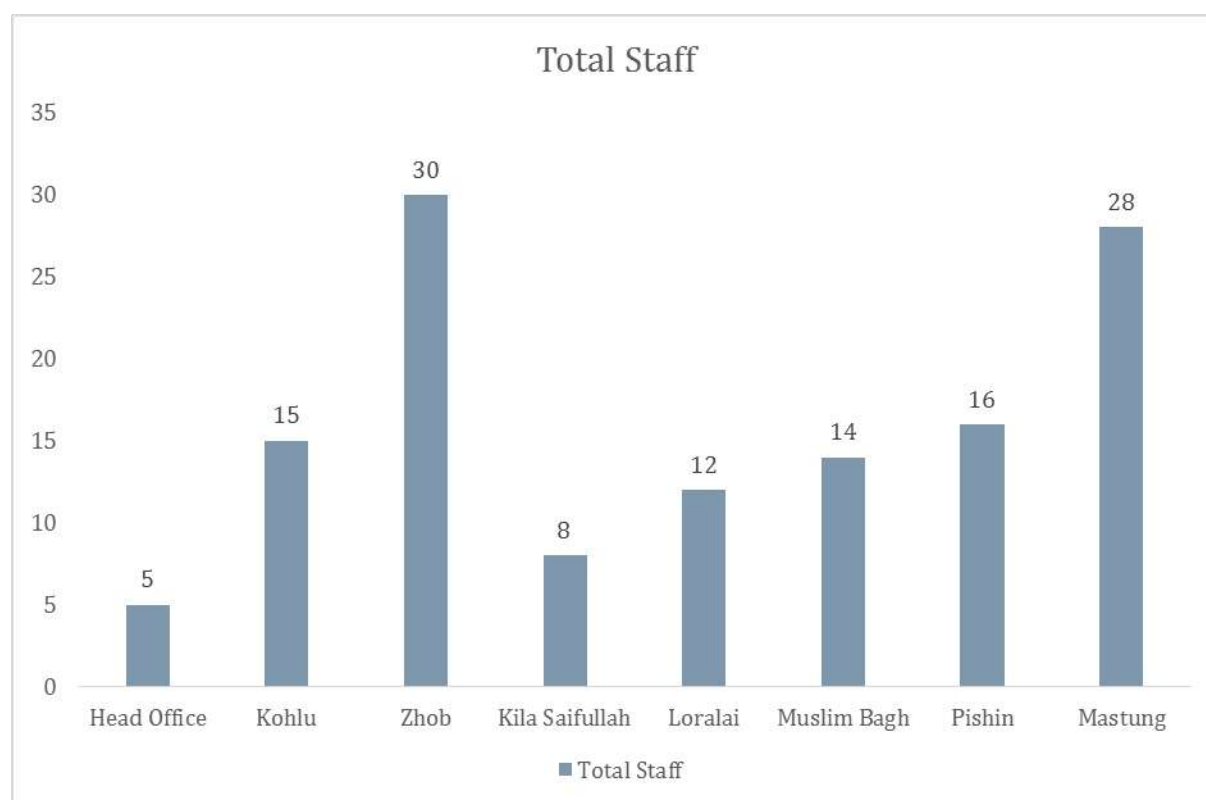


- Punjab Institute of Pharmacy, Toba Tek Singh (Punjab)
- Tariq Homeopathic Medical College, Toba Tek Singh (Punjab)
- Attock Cadet College, Attock (Punjab)
- Iqra Educational Complex, Attock (Punjab)
- The Education Consultancy School System, Karachi (Sindh)
- PhoneCast / Online e-Learning Platform, Karachi (Sindh)
- Education, Research and Information Centre (ERIC), Peshawar
- Zareef Khan Memorial School, Peshawar (KP)
- Zareef Khan Memorial School, Tirkha, Nowshera (KPK)

HUMAN RESOURCE

Human resource is one of the key elements to any foundation and can be a decisive factor between success and failure of an organization. Taaleem Foundation takes extra good care of its staff and gives good perks and privileges to the staff members.

In 2014, Taaleem Foundation saw an increase in the number of its staff members, in the schools as well as in the head office. This can be shown in a graphical form as:



The organization with strong women workforce physically working in the target districts, has unparalleled access to the rural women and youth; and can always rope them in for benefiting from such initiatives in Balochistan. Empowerment is the name of the game.

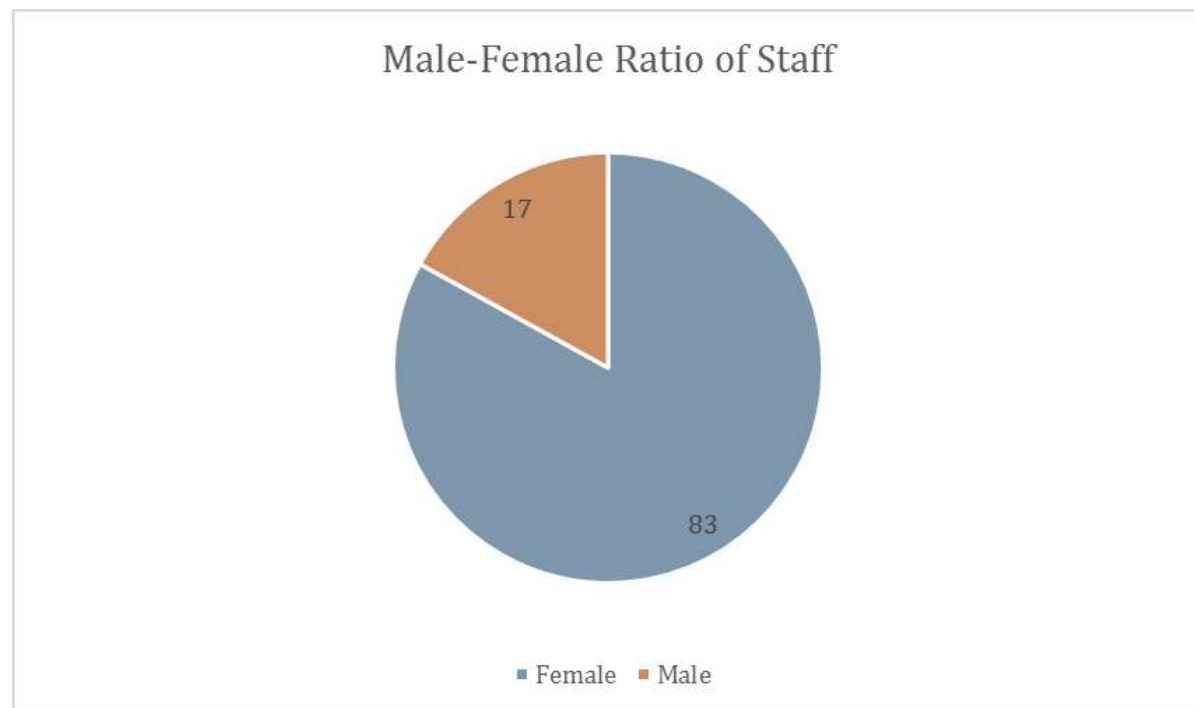
Taaleem Foundation thrives on its tagline – educating social change – of which, women empowerment is an integral part.

Taaleem Foundation takes great pride in the fact that it has one of the largest woman work force in the country. The total number of female staff outweighs the total number of male staff members in the TF Grammar Schools.

Taaleem Foundation is by and large the largest social change agent in rural Balochistan, with a large number of women work force – more than 250 graduate women on regular pay role in Balochistan since 1989. The organization is committed to provide English medium, high quality formal education in the rural districts of Balochistan in co-education format, having all-female faculty, managed by women professionals themselves.

| GENDER | KILA SAIFULLAH | KOHLU | LORALAI | MASTUNG | MUSLIM BAGH | PISHIN | SUI | ZHOB | TOTAL STAFF |
|--------|-------------------|-------|---------|---------|----------------|--------|-----|------|----------------|
| Male | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 8 |
| Female | 5 | 8 | 15 | 28 | 14 | 16 | 19 | 30 | 135 |

The male-female ratio of staff members shows a shift in favour of the female workforce with 83% of females and only 17% of male staff members.



SALIENT FEATURES

- Elementary schooling (Nursery to grade VIII)
- Co-education with approximately 33% girls students
- High quality English medium schooling, the curriculum being compatible with most renowned institutions of the country
- Holy Quran being taught as a subject by qualified post-graduate teachers at the school (thereby discouraging the students to visit clerics)
- All female faculty (mostly post-graduates), drawn on nation-wide open merit and retained with respectable package of perks and facilities
- More than 4000 students being served by almost 250+ staff
- 'Taaleem Foundation Board of Examination' regularly administering independent and centralized annual examination for all its students enrolled in grades V to VIII for continued quality assurance
- Very nominal fee being charged, the deserving and brilliant study for free
- All schools meeting their own recurring cost (salaries of staff and operational costs) through their own revenues – hence being self-sustaining
- Capital investment usually made by the provincial government, Members of Parliament and donors (PPL for Sui School and JICA for schools at Kila Saifullah and Muslim Bagh).



THE IMPACT

| | |
|-----------------------------|---|
| Social Impact | <ul style="list-style-type: none">Civic senseMedia interfaceHealth and hygieneImproved family lifeBridging the gender gapEducated Girl- an enlightened citizenSocio-cultural integration |
| Attitudinal Change | <ul style="list-style-type: none">Openness to social changeTolerance and patienceObedience to lawGender sensitizationCommunity participationEducation friendlinessSelf-relianceAcceptability to reforms |
| Development Focus | <ul style="list-style-type: none">Awareness on development needsEqual opportunitiesMutual consultationsEnvironmental and NRM insightIdentification of interventionsPrioritization for development worksParticipatory project managementGrowing futuristic vision |
| Economic Empowerment | <ul style="list-style-type: none">Economic awareness/insightImproved family life and living standardTechnological interfaceImproved agricultural practicesImproved cottage industryInvestment opportunities |

OUR HIGH ACHIEVERS

- BEST SCHOOL OF THE YEAR

TF Grammar School Kohlu

- BEST ACADEMIC PERFORMANCE

1st Position:

Principal- Kohlu

Ms. Waheeda Nasreen

2nd Position:

Principal- Sui

Ms. Javeria Qadeer

3rd Position:

Principal- Mastung

Ms. Shabana Ashraf

Best Administrator:

Principal- Zhob

Ms. Farkhanda Naheed

Best Conduct of Co-Curricular Activities:

Principal- Sui

Ms. Javeria Qadeer

Best Administrative Officer:

Bursar- Zhob

Mr. Shahjahan Khattak



BEST SUBJECT TEACHERS:

English:

Ms. Waheeda Nasreen (TFGS Kohlu)

Urdu:

Ms. Fizza Kalsoom (TFGS Kohlu)

Science:

Ms. Huma Inayat (TFGS Kohlu)

Social Studies:

Ms. Fakhra Anjum (TFGS Kohlu)

Mathematics:

Mr. Atif Adeem (TFGS Kohlu)

Islamiyat:

Ms. Nargis (TFGS Loralai)

FUTURISTIC APPROACH



Taaleem Foundation is keeping up with the technological advancements taking place in the world and stresses on the use of ICTs for development purposes both in the education and health sector. In the current age of technology Taaleem Foundation is striving hard to do its part as effectively as possible.

E-learning, E-testing, E-schooling, E- clinic and E-skills are already operational in the Taaleem Foundation Grammar Schools in Balochistan.

E-LEARNING

E-learning refers to classroom lessons from a remote end through use of modern technology. It comprises live lectures and pre-recorded video content through on-net video streaming as well as off-net data transfer arrangements.

Taaleem Foundation is unfolding a unique project for education, training and knowledge dissemination, providing opportunity to hundreds of people spread all over the country to get high quality education & training through state of the art multimedia environment and tools. The project creates a need for general public to get on the bandwagon of Internet and digital age through education, training and interactivity. Through this proposition Live Video connectivity will be established using the IP publishing Nodes. These nodes would subsequently be extended to different training centers across Pakistan, connected via broadband. Student at each location will be able to not only watch the live training sessions, but will also be able to get connected live with Instructor and ask question. This activity of live two-way video will be visible to every one across nation, taking part in the class at that time. In such service trainee gets control of content and transmission, through interaction and features like Recording, – Rewind, – Re Runs, – Training Video on Demand and today the viewers want – on demand & on the go, which they could control and watch at their own time and will.

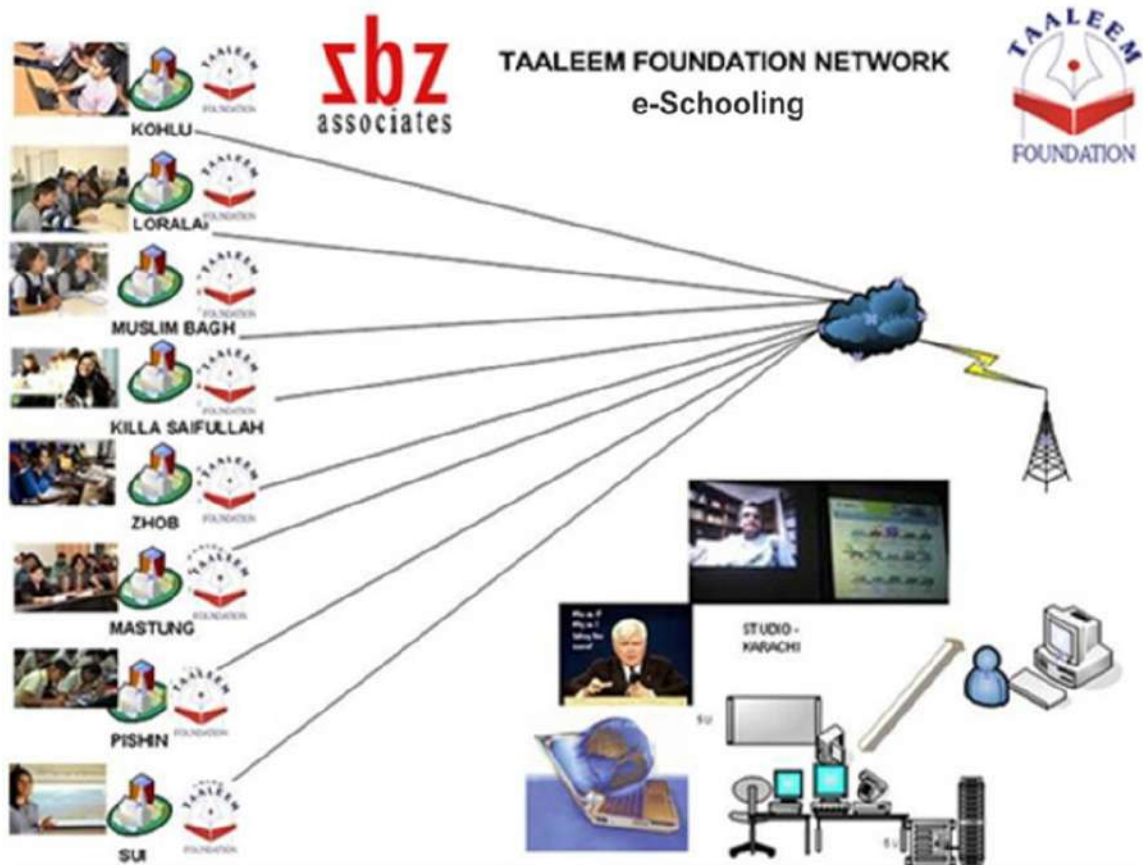
The e-learning platform would provide technology-based teachers training to the teachers of both public and private sectors across the board. This would help improve understanding and comprehension of the teachers on lesson plans and classroom management, besides building the capacity of school managers on school management by way of using modern information and communication technologies.

Owing to acute power shortage in the remote areas of Balochistan, TF is investing in solar solutions to support and sustain the technology interventions. Indigenous solutions are being preferred to jump start the e-learning operations with the modest investment, which can subsequently be upgraded to meet the demand.

E-SCHOOLING

Taaleem Foundation embarks upon optimal utilization of its existing facilities, wherever possible and adding high value by delivering lectures through competent professionals at the back-end, using high resolution e-content in the mainstream education. This e-Schooling option would not only substantiate the curriculum but would also improve quality of education at the grass roots level.

Keeping pace with the technological advancement in the world, Taaleem Foundation is currently involved in the process of rolling out e-Learning platforms at all its schools / outlets powered by solar energy solutions. This entails extensive R&D in curriculum up-gradation, development of e-content, deployment of IT and telecom related infrastructure at each outlet and conducting classes through video-streaming and a combination of on-line / off-line / face-to-face contact lessons for each class. Setting up back-end technological facilities with heavy servers and classroom studio is an integral part of the package. Following is the deployment architecture of TF e-Schooling model:

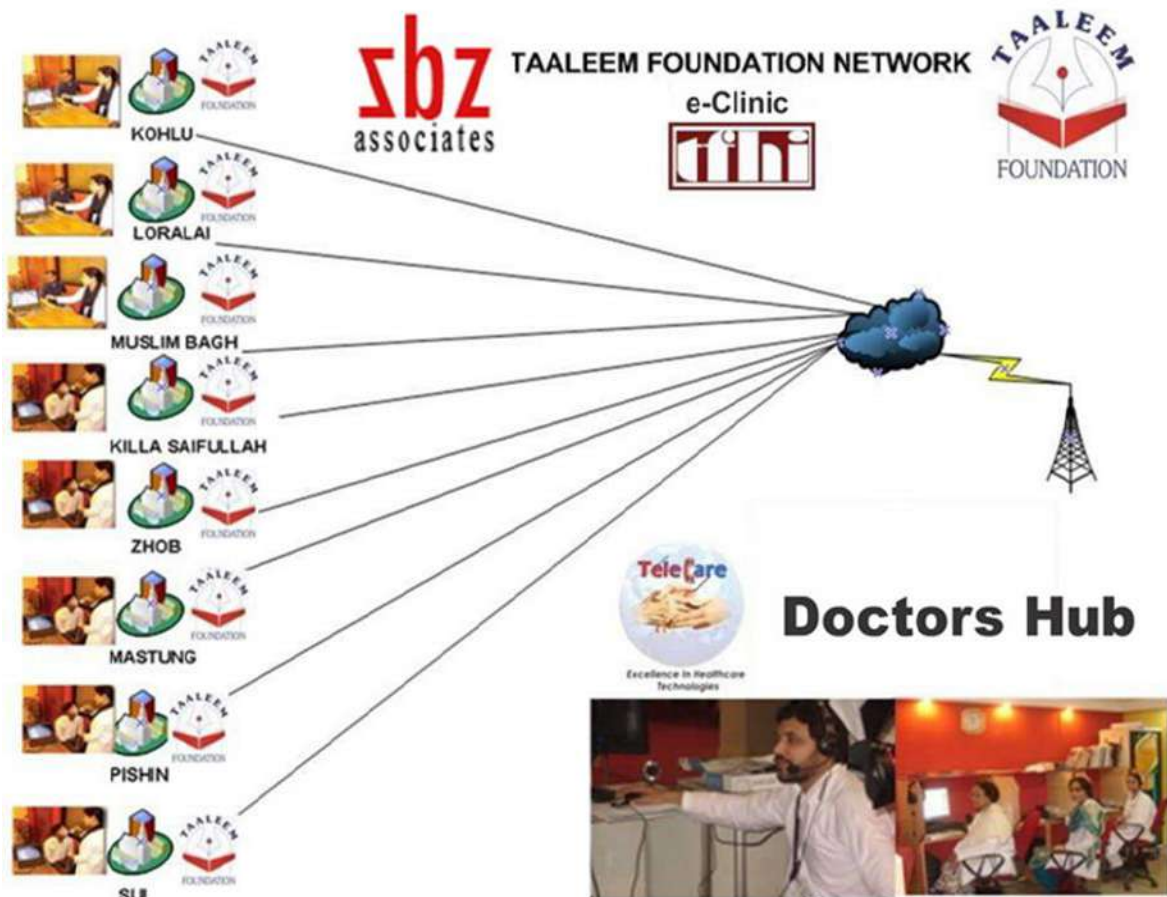


E-CLINIC

Telemedicine or Tele-health is a term given to offering remote care to people, providing the care and reassurance needed to allow them to remain living healthy in their own homes. The use of wired or wireless medical sensors may be part of a package, which can provide support for people with serious illnesses or people at risk of falling.

In association with “TeleCare” and “TF Health Initiative”, the organization is rolling out e-Clinic at each outlet of Taaleem Foundation. The organization has established linkage with ‘Rural Tele-medicine Centre’ of Kawish Trust at Gulab Devi Hospital Lahore for providing back-end clinical support by professional doctors. Efforts are in hand to establish a regional hub of doctors placed in Quetta – Balochistan.

Taaleem Foundation is also working on taking on board the lady doctors of the district who are not providing clinical services for whatever reason. They would be empowered to provide consultation through technological infrastructure while sitting home. This would encourage the positive engagement of the idle doctors either waiting for job or sitting home for cultural / personal reasons.



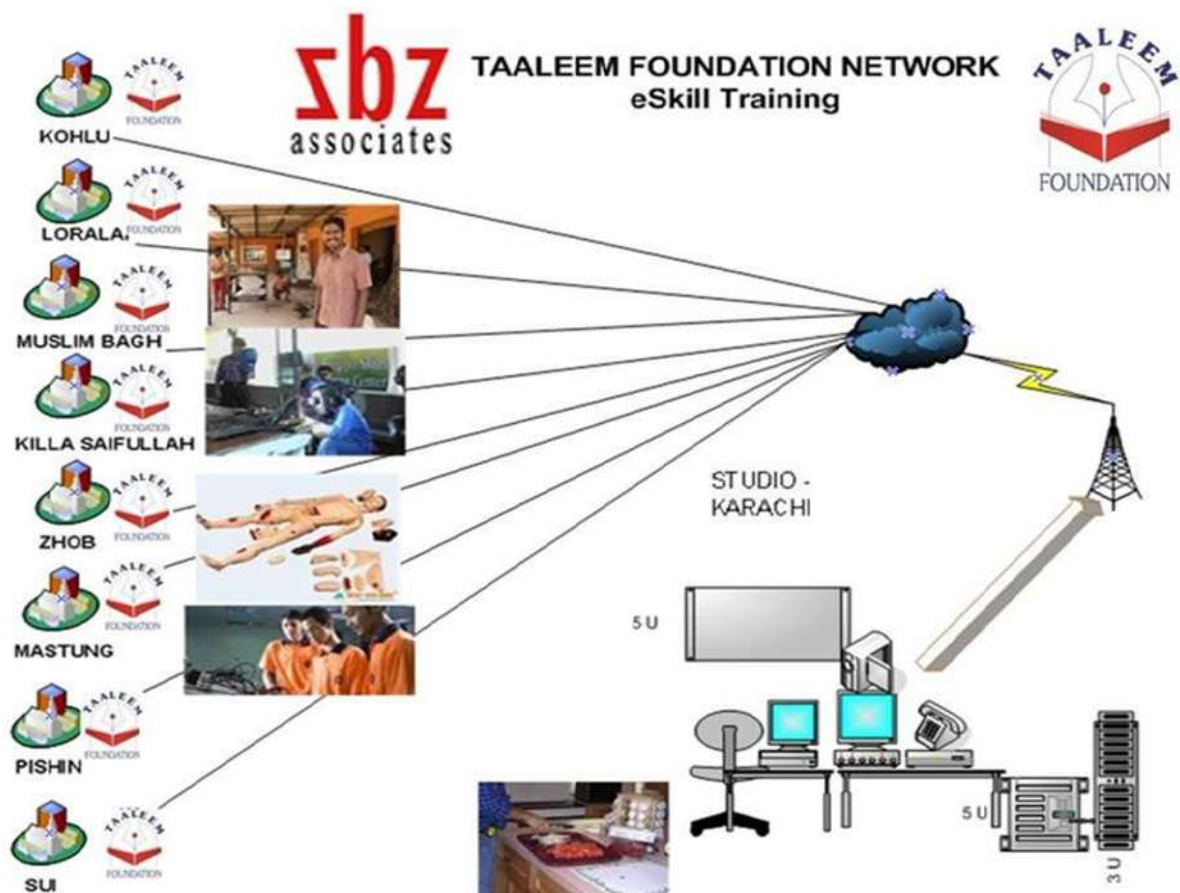
E-SKILLS

Given the cultural outlay and skill-mix of the rural women and youth available in the target districts, TF intends to teach them skills like English language, basic management, cottage industry, entrepreneurship, housekeeping, basic home economics, IT applications, home-based solar energy solutions and repair & maintenance of mobile phone sets. This would not only support a vibrant vendor industry but also produce marketable local products.

Training content would be telecasted from the operational hub to all Tele-Centers simultaneously, where community women would receive the lessons via LED television, assisted by computers, internet and multi-media facilities after school hours.

The participants would have facility to record and rerun the lessons at leisure for revision, besides having access to global knowledge through internet facilities to benefit from open courseware, uploaded by renowned institutions abroad.

The interactive nature of communication between the central hub and Tele-centers is described in the following diagram:



OUR PARTNERS

Taaleem Foundation is striving for a social change and community development. Those who share our vision can support us as CSR partners. It will be our pleasure and an honour to launch joint collaborative initiatives. If interested, get in touch with us and our enthusiasm and team ability will surprise you. Let's get in touch. Let's make it happen together!

GOVERNMENT PATRONAGE

Government of Balochistan has been providing basic infrastructure and initial finances to establish these schools. Provincial Board of Revenue has been generous in offering lands to the organization for extension and expansion purposes.

Balochistan Education Foundation, a public sector entity also extends financial support to TF Grammar School System for some capital investment and maintenance of educational infrastructure.

Government of Japan has funded the construction of school buildings at Kila Saifullah and Muslim Bagh. The need of the support was felt by H.E. the Ambassador of Japan, who himself felt attracted to visit TF Grammar School at Kila Saifullah, while traveling through Balochistan during 1997.

British High Commission provided funds for library books, audio-visual aids and science laboratories in TF Grammar Schools at Kohlu and Zhob.

Australian High Commission also provided support for setting up computer laboratories at in TF Grammar Schools at Kohlu and Zhob.

CSR PARTNERS OF TAALEEM FOUNDATION

Pakistan Petroleum Limited (PPL) has been a major CSR partner for developing infrastructure to support formal schooling and vocational training facilities at Sui (District Dera Bugti). PPL Welfare Trust has contributed for construction of buildings for TF Grammar School, Teachers hostels, staff residences, technical & vocational training center for girls; and is also providing scholarships to the brilliant and deserving students of our school at Sui (Dera Bugti district). By and large, PPL has been the single largest partner offering substantial CSR support.

Hassan & Company, a tax-consulting firm in Balochistan is providing all out support towards financial management, accounting and auditing of the organization for the past two decades on voluntary basis. The company also provides policy support as well as operational assistance to Taaleem Foundation on continuous basis.

SBZ Associates has been offering intellectual and capacity building support to the teachers of TF Grammar School System. The company is also supporting find management solutions to policy issues and HR concerns of the organization.

Intel has formally signed an MOU with Taaleem Foundation during May 2013, offering their global content on education and training. Data transfer modalities are being worked out between the two organizations.

SocioTechno Associates, a development sector consulting firm is offering voluntary services to Taaleem Foundation for furthering the process of social change through their technical assistance and management support, as a part of their CSR contributions.

POTENTIAL PARTNERS

Besides above, there has been serious engagement with some leading brands of corporate entities in Pakistan, both national and international. Based on the exchange of views so far, there seems likelihood of following brands joining the endeavors of Taaleem Foundation as CSR partners:

| SERIAL NO. | ORGANIZATION | AREAS OF SUPPORT |
|------------|---|--|
| 1 | COMSATS | Localization of foreign educational contents. |
| 2 | PPAF (Pakistan Poverty Alleviation Fund) | Technical assistance and field support. |
| 3 | ZTE | Technological support. |
| 4 | Huawei | Technological support. |
| 5 | Telecare | E-Health and M-Health applications. |
| 6 | PhoneCast | IPTV based streaming, studios and back end support. |
| 7 | NIMSS (National Institute of Medical and Social Sciences) | E-learning support for education and health care related services. |
| 8 | PTCL | Broadband connectivity. |

FUTURE AND BEYOND

Taaleem Foundation has played a major role in uplifting the standards of education in far-flung areas of Balochistan. Taaleem Foundation is not just an organization, which has restricted itself to running schools, but the one that is committed to steer the process of social change in the target communities and derive desired results through innovative and productive interventions.

Taaleem Foundation has launched two visionary projects, which will eventually convert into programs; the organization is building a Vocational Training and Welfare Center for the females residing in the most turbulent part of Balochistan i.e. Sui Town, District Dera Bugti. The facility will harness entrepreneurial and professional skills so that the beneficiaries are able to uplift the socio-economic factors in the area. The facility has been constructed and will be operational by September 2013.

Taaleem Foundation has launched another project at Sui, which is in its pilot phase at the moment. Taaleem Foundation through the help of its technical partners is trying to bring a revolution in the field of education i.e. by launching the e-Education Project with an inbuilt facility of school health services. Through this initiative, Taaleem Foundation is going to deploy ICT tools to deliver quality education through remote studios, initially at 8 locations of Balochistan; and then gradually up-scaling for a nationwide coverage in the long run.



Additionally, Taaleem Foundation is also trying to establish campuses of the Virtual University Lahore (both for boys and girls) along with Women Vocational Training Centre at Sui, in collaboration with Pakistan Petroleum Limited (PPL) – the single largest CSR partner of Taaleem Foundation so far. Upon successful launch of Virtual University at Sui, the experiment will be gradually replicated in the remaining locations of TF Grammar School.



Today, Taaleem Foundation has attained respectable qualitative benchmarks and is ready to explore and conquer new technologies at service. This all would not have been a reality without the active support of donors, supporters, volunteers and technical partners. The foundation is keen to replicate success in all parts of Pakistan and positively hopes that it will be able to create a progressive change in the deprived communities full of potential to excel.

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