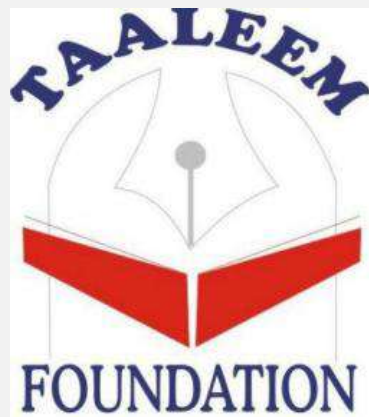


# TAALEEM FOUNDATION



Implementing social change through quality education in underprivileged areas of Balochistan

# CONTENTS

## ANNUAL REPORT - 2010

1. The Foundation
2. Board Of Directors
3. Introduction
4. Objectives
5. TF Grammar School System
6. Schools at a Glance
7. Board of Examinations
8. Schools Statistics
  - ✓ Students Enrollment
  - ✓ Teachers Employed
9. Schools Ranking
10. Co-Curricular Activities



# The Foundation



*“To bring about visible change, People need to be able to own the process of educational reform”.*

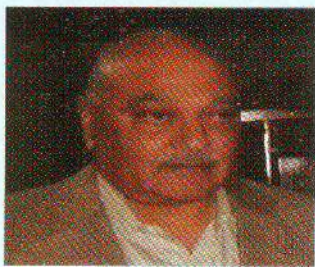
*(Dr. Zafar Qadir, founding Chairman, Taaleem Foundation)*

**Dr. Zafar Qadir-** the then political Agent and head of the district government in Kohlu (Balochistan) during 1989-90 conceived the idea of launching an English medium, co-education and modern educational institution in the foothold of the Marri tribe to combat poverty and crime through educational endeavors and to encourage community development through consultative process.





# BOARD OF DIRECTORS



Professor Muhammad Asif Malik



Kamal Hassan Siddiqui



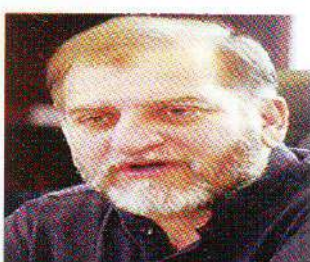
Ahmad Bakhsh Lehri



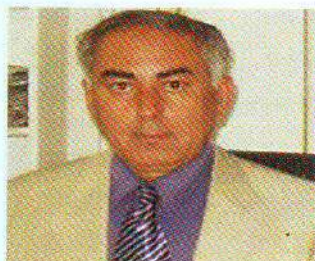
Syed Abu Ahmad Akif



Muhammad Saleem Ahmad Ranjha



Orya Maqbool Jan Abbasi



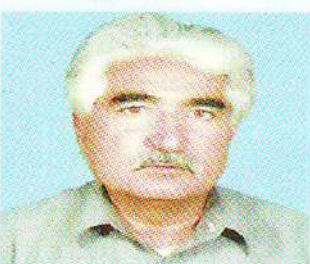
Professor Mansoor Akbar Kundi



Dr. Qazi Daud



Sobia Asad



Miran Jan Kakar

The board comprises eminent scholars, professionals and social change agents, who provide their valuable input and contributions to the organization on voluntary basis.

# INTRODUCTION

Having set up two schools, one each at Kohlu and Zhob, an umbrella organization with the name of PAPER(Pakistan Academy for the Promotion of Education and Research) was established in 1993 to coordinate the efforts; streamline evolution process; monitor growth and provide guidance to field institutions. The organization was subsequently renamed as TAALEEM FOUNDATION in 1998. The organization also got registered at the federal capital Islamabad under Societies Registration Act in 2010.

Taaleem Foundation is a non-profit and non-governmental community support organization.





# OBJECTIVES

- ✚ Promoting education and research activities by establishing schools and other centers of learning.
- ✚ Supporting professional and occupational education.
- ✚ Advocacy for gender equality and child rights.
- ✚ Promoting female participation in education, skill and income generation interventions.
- ✚ Encouraging participatory community development.
- ✚ Providing consulting and management services for socio-economic development initiatives.
- ✚ Supporting programs for conservation of nature and protection of environment.
- ✚ Supporting initiatives on disaster risk management.
- ✚ Institutional strengthening and capacity building of community support organizations.



# TF GRAMMAR SCHOOL SYSTEM

Taaleem Foundation Grammar School System thrives on its slogan “Educating social change in the under privileged areas of Pakistan”.

Taaleem Foundation has successfully launched eight quality ‘Grammar Schools’ up to elementary level in the remote tribal areas of Balochistan. The school system employs new teaching techniques in English medium co-education setup.

Taaleem Foundation is proud to have encouraged female participation in mainstream education. Besides providing qualified female faculty and women led management in schools, the organization has also introduced a female friendly fee structure encouraging female enrollment.

Most schools have on-campus housing for the Principals and teaching staff.

Taaleem Foundation runs its own “Board of Examinations”. All students from grade V – VIII appear in the board examination every year.





# Network of Taaleem Foundation



✚ Taaleem Foundation Grammar School Kohlu	1989
✚ Taaleem Foundation Grammar School Zhob	1991
✚ Taaleem Foundation Grammar School Kila Saifullah	1992
✚ Taaleem Foundation Grammar School Muslim Bagh	1993
✚ Taaleem Foundation Grammar School Loralai	1993
✚ Taaleem Foundation Grammar School Pishin	1994
✚ Taaleem Foundation Grammar School Mastung	1994
✚ Taaleem Foundation Grammar School Sui	1994



# SCHOOLS AT A GLANCE

## KOHLU

Kohlu is the remote tribal district of Balochistan with total population of around 100,000; and it covers an area of 7456 sq. miles.

First Grammar school of the organization was established at Kohlu in 1989. The school has strength of over 500 students with more than 30 staff members who provide quality education services to the students.

The school comprises 28 classrooms, library, computer lab, science lab, and a number of on-campus staff residences. Kohlu is located at a distance of 134 km from D.G. Khan and 250 km from Multan.



# ZHOB

Zhob district has a population of nearly 500,000. The Kohlu model of Grammar School was replicated in Zhob in 1991 by upgrading Asad Memorial Public School.

The school is located in Zhob Cantonment at a distance of about 200 km from D.I. Khan, 330 km from Quetta and 400 km from Multan. Zhob is connected by PIA flights with Islamabad, Peshawar, D.I. Khan, Multan, Quetta and Karachi.

The school comprises 20 classrooms, multipurpose hall, library, computer center, dispensary and adequate number of staff residences.



# KILLA SAIFULLAH

Killa Saifullah has a population of nearly 250,000 souls. TF Grammar School at Killa Saifullah is housed in a customized building constructed with the Japanese assistance. The school has a capacity to accommodate 600 students. The facility was developed through the support of the local government and the generous support from Japanese Government through JICA. The premise has 24 classrooms, computer lab, good play ground, dispensary and adequate accommodation for staff. Killa Saifullah is located at a distance of 180km from Quetta and 420 km from Multan.





# MUSLIMBAGH

Muslim Bagh is a sub-division of Kila Saifullah district, with a population of nearly 100,000 souls. TF established a school at the hill station of Muslim Bagh in 1993. The school was constructed with the assistance provided by Japanese Government through JICA.

The school located at a distance of 120km from Quetta, 60 km from Kila Saifullah, 80 km from Ziarat and 480 km from Multan. The school has 20 rooms a computer laboratory and an independent teachers' hostel adjacent to the school premises.



# LORALAI

Loralai district, with a population of over 300,000 souls is located in geographic center of Pakistan. Loralai city is located at a distance of 240 km from Quetta and 250 km from DG Khan. The district is well connected by road with DG Khan, Multan and Quetta. TF Grammar School Loralai was established in 1993. The school has a new computer laboratory, science laboratory and big playground; and can accommodate more than 600 students. The Loralai School enjoys a unique privilege of leading the examination performance for the past ten years.





# PISHIN

Bordering Afghanistan, the district of Pishin has a population of over 300,000 souls. TF Grammar School in Pishin was established in 1994.

The school has the capacity of accommodating over 500 students. The school is equipped with best educational facilities such as computer laboratory; library, science laboratory and a lavish play ground. With 14 classrooms, a staff room and a multipurpose hall, the school has two spacious houses, four apartments and 16-room hostel for unmarried staff.

The school is located in a serene environment at the entry point of Pishin town, at distance of 50 km from Quetta.



# MASTUNG

TF mandate was extended to Mastung – a town about 45 kms from Quetta on RCD Highway, where “Sarawan Public School” was formally handed over to TF in 1994.

The school comprises 18 classrooms, auditorium, library, science laboratory, computer laboratory, playground; with separate administrative and residential blocks. The school can accommodate over 600 students.



# SUI

Sui is a very well known industrial town in District Dera Bugti with a semi-urban population of over 30,000 souls.

TF Grammar School Suicomprises 22 classrooms with the capacity of accommodating more than 600 students, a science laboratory, a computer laboratory, a library, a multi-purpose hall and a wide playground.

This year FG Girls School with more than 300 girls was merged into Taaleem Foundation Sui; extending the school to two campuses, one each for seniors and juniors.



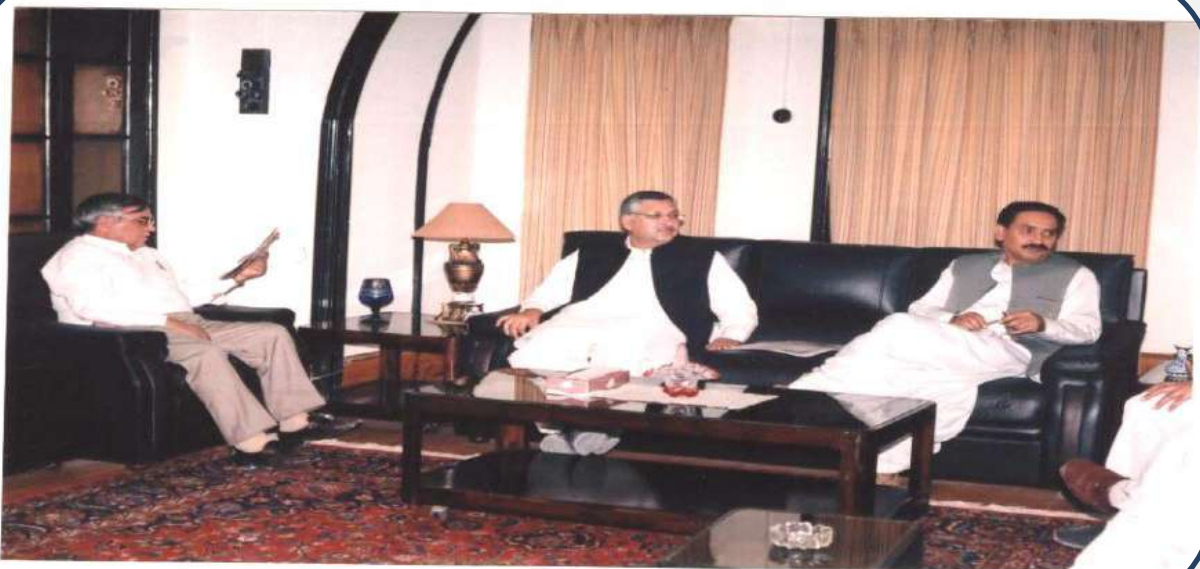
# BOARD OF EXAMINATIONS

Taaleem Foundation Board of Examinations regularly administers independent and centralized annual examination for all its students enrolled in grades 5 to 8 for continued quality assurance.

This year, University of Management and Technology (UMT) was engaged to conduct and supervise the annual board examinations.

Professor Dr. Abdul Hameed, Dean Faculty of Arts at UMT along with his senior supervisory team visited TF Grammar Schools to plan, conduct and supervise examinations. Paper setting and checking was done by educational experts of UMT and annual results / gazette compiled by them.

This has been the first time that Taaleem Foundation preferred a third party evaluation of its performance in terms of its teaching quality and output. The set of recommendations offered by the external examiners has been of great value to the system, as it paved the way to qualitative improvement in conduct of board examination by the organization itself.



Prof Dr. Abdul Hameed from UMT and Chairman TF Board during their field visit to TF Grammar School Loralai



# SCHOOL STATISTICS

Sr.#	Schools	Boys	Girls	No of Students	No of Teachers
1.	Kohlu	360	191	551	36
2.	Zhob	225	128	353	22
3.	KillaSaifullah	245	180	425	29
4.	Muslim Bagh	389	92	481	38
5.	Loralai	401	144	545	34
6.	Pishin	149	88	237	24
7.	Mastung	328	183	511	35
8.	Sui	361	170	531	25

# SCHOOLS RANKING

Sr.#	Name of School	Ranking
1.	Loralai	1st
2.	Kohlu	2nd
3.	Pishin	3rd
4.	Zhob	4th
5.	Mastung	5th
6.	Muslim Bagh	6th
7.	Sui	7th
8.	KillaSaifullah	8th



# CO-CURRICULAR ACTIVITIES

